

# Social Studies: Grade 6

## Archdiocese of Washington Core Standards for Grade 6 Social Studies

Core Standard	<b>I</b>	Core Standard	<b>I (continued)</b>
<b>History</b>		<b>History (continued)</b>	
<i>Explain Civilizations and Societies in Europe and the Americas to 700AD/CE</i>		<i>Europe and the Americas in the 19<sup>th</sup> to the 21<sup>st</sup> Century</i>	
Describe the cultural achievements, governing systems, religious belief, influences, and interactions of different ancient civilizations in Europe, Mesoamerica, and the Eastern Roman Empire.		Describe the impact of industrialization on the lives of individuals, nations, and on the relations between countries of Europe and the Americas. Explain the influence of competing political and social ideologies on the governments of Europe and the Americas. Describe the effect of independence movements in Eastern Europe.	
<b>[Standards Indicators: 6.1.1, 6.1.2, 6.1.3, 6.5.4]</b>		<b>[Standards Indicators: 6.1.13, 6.1.14, 6.1.15, 6.5.5]</b>	
<i>Medieval History Period and the Renaissance to the 16<sup>th</sup> Century</i>		<i>Chronology, Analysis and Interpretation</i>	
Describe the feudal system and explain the influence of religion on medieval societies. Describe the developments in science, the arts, and literature that occurred during the Renaissance.		Identify people and event in history by comparing and creating timelines. Analyze historical events, analyze causes and effects, differentiate between fact and interpretation, and explain the meaning of historical passages.	
<b>[Standards Indicators: 6.1.4, 6.1.5, 6.1.6, 6.1.7, 6.1.8, 6.1.9, 6.4.1, 6.5.5]</b>		<b>[Standards Indicators: 6.1.16, 6.1.19, 6.1.22]</b>	
<i>Exploration, Colonization and Post-Colonialism to the 19<sup>th</sup> Century</i>			
Explain the outcomes of European colonization on the Americas. Describe the impact of the Age of Enlightenment on political, economic, and scientific thought in Europe and the Americas.			
<b>[Standards Indicators: 6.1.10, 6.1.12, 6.2.4, 6.4.2, 6.5.5]</b>			

<b>Core Standard</b>	<b>2</b>	<b>Core Standard</b>	<b>4</b>
----------------------	----------	----------------------	----------

***Civics and Government***

*Foundations of Government in Europe and the Americas*

Compare the early Greek and Roman forms of representative government with that of the United States. Identify early nation-states headed by monarchs. Describe the impact of Reformation and the Age of Enlightenment ideas had on government.

**[Standards Indicators: 6.1.1, 6.1.12, 6.2.1, 6.2.2, 6.2.3, 6.2.4]**

*Functions of Government in Europe and the Americas*

Describe and give examples of socialist, communist, and democratic governments in Europe and the Americas and compare the roles of citizens in these governments. Identify national organizations and describe their functions.

**[Standards Indicators: 6.2.4, 6.2.5, 6.2.6]**

<b>Core Standard</b>	<b>3</b>
----------------------	----------

***Geography***

*Maps and Globes*

Identify countries and use latitude and longitude to locate capital cities in Europe and the Americas. Locate major mountain regions, bodies of water, deserts, and climate regions of Europe and the Americas.

**[Standards Indicators: 6.3.2, 6.3.4, 6.3.5, 6.3.7]**

*Geography Human and Physical Systems*

Describe the distribution of natural resources, people, languages, and major religions in Europe and the Americas. Explain how cultures change.

**[Standards Indicators: 6.3.9, 6.3.12,]**

***Economics***

*International Trade*

Explain how trade has affected the history and development of countries in Europe and the Americas. Identify Maryland's/District of Columbia's global economic connections.

**[Standards Indicators: 6.4.1, 6.4.2]**

*Standards of Living*

Compare the standards of living in countries in Europe and the Americas using a variety of data including Gross Domestic Product. Describe the methods of channeling funds from savers, borrowers, and investors.

**[Standards Indicators: 6.4.7, 6.4.8, 6.4.9, 6.4.10]**